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EFFECT OF WORKSHOP ON TIME MANAGEMENT DURING EXAMINATION FOR WRITING ANSWERS

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Abstract

“The proper route to an understanding of the world is an examination of our errors about it.”

– Errol Morris

The present study was the study of the effect of workshop on time management during examination for writing answers of course 103 of B.Ed. students. The study was conducted on students of MIT School of Education & Research, Kothrud, Pune, it was an action research. For this study experimental method is used and research design was Single group pretest- post test. This study shows that there is significant difference between student’s pretest and post-test scores of the achievement of B.Ed. students for course 103. Hence this study reveals that various times management techniques are effective in examination for writing answer in given time.

*“There are no secrets to success; it is the result of preparation,
hard work and learning from failure”*

- General Collin Powell

Introduction

Management means to run, handle and control an organization. But as per Peter Ducker, “Management is a multi-purposive tool” hence by using management skills man can solve his various problems and achieve his different aims. Time management is an important factor of management skills required by teacher. The basic premise of time management as making time for important but not so urgent things has been suggested. Hence time management is very

important for teachers in many ways. If we manages and make utilization of the time appropriately, it reduces stress of working which makes work excellent.

For students time management is a key to academic success. The best students are not necessarily those who are “smarter”, but those who use their time effectively. When somebody plan his days and weeks in advance, time can be his friend rather than his enemy. And although time management can seem like a pain, once you become mastered in this skill, it will enable you to get the most out of life. It helps a person to live more effectively, calmly and enjoyably. It can help students also to get more work done with less stress, disorganization and frustration. It can also give students higher marks throughout their schooling, as well as in the quizzes, tests, and exams. Unfortunately, millions of students around the world don't know this importance of time management. They appear for exams expecting magic! Without making adequate time to study, proper planning of time, they hope to get the highest grades and are then disappointed or ashamed when the results prove otherwise. This thing happens always though they are well prepared for examination. Many of the times they know the content perfectly but still they are not able to make it. To avoid this, they should use proper time management skills for writing answers during examination. There are a number of excellent time management systems that students can follow. Students can achieve their goal by adopting a simple time management approach. The time management strategies could make a huge impact on their academic career.

Need Of The Study

B.Ed. students are future teachers they are guiding students of secondary students, higher secondary students also they are responsible for training the students for at least 25 years in their teaching carrier. Hence it is very much needed that these student teachers must know the importance of time management and well equipped with proper time management skills too. So that, in future, they should impart those skills to their students. They can also use these skills for enhancing the quality of performance given by their students.

As a teacher educator, researcher always notices that B.Ed. students, irrespective of their medium of answer, are not able to write the paper properly in examination. Though they have completed their graduation degree, many of the times they are not able to cover the complete paper within stipulated time. Researcher also notices that, they are having problems of time management along with writing skill. So acquiring skill of proper answer writing is very much

needed for them and for that purpose this research is needed not only for course 103 but also for all courses of B.Ed. college.

Objectives of the Study

- a) To prepare planning for workshop on time management during examination for writing answers of B.Ed. course 103.
- b) To conduct workshop on time management during examination for writing answers of B.Ed. course 103.
- c) To check the effectiveness of workshop on time management during examination for writing answers of B.Ed. course 103.

Assumptions of the Study

- a) B.Ed. students have studied course 103.
- b) B.Ed. student knows the various concepts and details of course 103.
- c) B.Ed. student knows different factors of time management.
- d) B.Ed. students are having knowledge of solving different types of questions.
- e) B.Ed. students are having problem of time management during writing answers in examination.

Hypothesis of The Study

a) There is no significant difference between student's pretest and post-test scores of the achievement of B. Ed course 103.

b) There will be significant difference between student's pretest and post-test scores of the level of achievement of B. Ed . student teachers for course 103.

Delimitations of The Study

- a. This study was delimited for the MIT B.Ed. college, Kothrud, Pune, for the academic year 2013-2014 only.
- b. This study was delimited for the course 103 subject only.
- c. This study was delimited for the English medium students only.
- d. The sample of study was delimited for students teachers of MIT B.Ed. college, Kothrud, Pune only.

Methodology

The experimental method was followed by the researcher for the study.

Sample and Sampling

The study was conducted on a sample of 88 students of MIT B. Ed. College, Kothrud, Pune. The sample consisted of males (8) and females (80).

Procedure

Experimental method of research was used for the study. Achievement test was used for finding scores of achievement of B.Ed . student teachers before and after workshop for course 103. The data for the present study was collected by researcher. Data collected before and after conducting workshop of answer writing for B.Ed . student teachers for course 103.

Tools and Techniques

The Researcher Used The Following Tools And Techniques:

A) Data Collection Tool: Achievement Test- Pretest And Post-Test

A) Statistical Tool: Percentage, Mean, S.D, T –Test

Analysis and Findings

Test	N	Mean	S.D.	t-test
Pre-test	88	72	8.77	3.27
Post-test	88	79	7.35	

The calculated t-value is greater than critical value 2.63, therefore null hypothesis is rejected and research hypothesis is accepted.

Interpretation

- a) The achievement scores of B.Ed . student teachers for course 103 are moderate.
- b) In examination various times management techniques are effective for writing answer in given time.
- c) Students enjoy learning of new techniques of answer writing.

Conclusion

There is significant difference between student’s pretest and post-test scores of achievement of B.Ed . student teachers for course 103 is due to the given experimental treatment hence, conducting workshop on ‘Time management during examination for writing answer’ for B.Ed. students, for course 103, is found to be effective. If such types of workshops are arranged

frequently for the students, then they can improve their answer writing skill, which will be helpful for them for enhancing their performance in the examinations.

Recommendations

The student teachers irrespective of any subject should attend such workshop of answer writing. Teacher educator should motivate student teacher through guidance and mentoring for writing good answers. Such workshop should be organized for developing skill of answer writing among all students.

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